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#Jenny



Finally I get this ebook, thanks for all these I can get now!

#Rio



Cool! I'am really happy

#Markus Jensen



I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

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#Che Salsa



My friends are so mad that they do not know how I have all the high quality ebook which they do not!

#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

CONFERENCE INFORMATION	
Case #	30311111
District	30
SST #	222222
Date	03/15/2012
Type	Annual Review
Page	2
ELIGIBILITY	
SUMMARY OF RECOMMENDATIONS	
Eligible? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Twelve Month School Year <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Primary Disability Classification: <u>Specific Learning Disability</u>	Affected Areas: <u>Reading, Writing</u>
Secondary Disability Classification: <u>Other Health Impairment</u>	Affected Areas: <u>Behavior (AD/HD)</u>
Additional Disability Classification: <u>N/A</u>	Affected Areas: <u>N/A</u>
ELIGIBILITY SUMMARY	
Date of Referral: <u>08/15/2012</u>	Date of Eligibility: <u>10/29/2012</u>
Date of Next IEP: <u>03/15/2014</u>	Date of Next Evaluation: <u>10/29/2015</u>
EVALUATION NOTES	
John is a healthy second grade boy who is able to complete most age-appropriate academic, daily living, and social tasks, but who has experienced difficulty with reading since kindergarten. He was diagnosed with ADHD during kindergarten and takes medication, which is effective in improving his focus. While medication has improved his focus, it has not led to an improvement in reading. John also exhibits inappropriate behaviors in the classroom, such as non-compliance, and he struggles to complete tasks. John was responsive to Tier 1 and 2 intervention in the school's RTI model, and Tier 3 reading intervention resulted in only small gains. Since infancy, John has lived with his mother and siblings. His mother is very interested in discovering the cause of John's reading challenges so that effective interventions can be identified for him. John's medical and birth histories are benign.	
CONFERENCE INFORMATION	
ATTENDANCE AT CONFERENCE	
Signature	Role (indicate if bilingual)
<u>N/A</u>	<u>Student (if present)</u>
<u>John Smith</u>	<u>Parent/Legal Guardian</u>
<u>Michael Todd</u>	<u>School/District Administrative Representative</u>
<u>Amy Wren</u>	<u>Special Education Teacher</u>
<u>Shawn Dink</u>	<u>General Education Teacher</u>
<u>Shah King</u>	<u>Guidance Counselor</u>
<u>Megan West, RTI Coordinator</u>	<u>Other</u>
<u>N/A</u>	<u>Other</u>
<u>N/A</u>	<u>Other</u>
CONFERENCE RESULTS	
<input type="checkbox"/> Initiate Service <input type="checkbox"/> Modify Service <input type="checkbox"/> Change Program/Service Category <input checked="" type="checkbox"/> No Change	
Indicate Modifications: <u>N/A</u>	
Duration of IEP: <u>1 year</u>	
CONTACTS WITH PARENT/GUARDIAN	
Date of Notice of Meeting Sent: <u>12/15/2012</u>	Type of Contact: <u>Letter</u>
Date of Follow-up: <u>01/29/2013</u>	Type of Contact: <u>Phone call</u>

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